МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО, МЛАДЕЖТА И НАУКАТА

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО

АНГЛИЙСКИ ЕЗИК

19 май, 2011 г. – <u>Вариант 2</u>

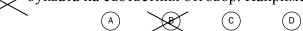
УВАЖАЕМИ ЗРЕЛОСТНИЦИ,

Тестът съдържа 60 задачи по английски език. Задачите са два вида:

- задачи с избираем отговор;
- задачи със свободен отговор.

Освен посочените задачи, тестът съдържа и задача за създаване на писмен текст.

Първите 50 задачи (от 1. до 50. включително) в теста са от затворен тип с три възможни отговора, обозначени с главни букви от A до C, от които само един е верен, и с четири възможни отговора, обозначени с главни букви от A до D, от които само един е верен. Отговорите на тези задачи отбелязвайте с черен цвят на химикалката в листа за отговори, а не върху тестовата книжка. Листът за отговори на задачите с избираем отговор е официален документ, който ще се проверява автоматизирано, и поради това е задължително да се попълва внимателно. За да отбележите верния отговор, зачертайте със знака отковор. Например:



Ако след това прецените, че първоначалният отговор не е верен и искате да го поправите, запълнете кръгчето с грешния отговор и зачертайте буквата на друг отговор, който приемате за верен. Например:



За всяка задача трябва да е отбелязан не повече от един действителен отговор. Като действителен отговор на съответната задача се приема само този, чиято буква е зачертана със знака .

Отговорите на задачите със свободен отговор (от 51. до 60. включително) се отбелязват в предоставения **свитък за свободните отговори**. Четете внимателно инструкциите! Срещу номера на съответната задача напишете верния отговор.

Задачата за създаване на писмен текст изпълнете в свитъка за свободните отговори на предвиденото за това място, като не забравяте да отбележите номера на избраната от Вас тема.

ПОЖЕЛАВАМЕ ВИ УСПЕШНА РАБОТА!

PART ONE: LISTENING COMPREHENSION

Directions: You will hear a radio programme about the **Mystery of the Great Pyramids** twice. Before you listen to it, you have **1 minute** to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have **3 minutes** to answer the questions on your answer sheet, choosing among **A**, **B** or **C**. Then you will hear the text again and will have **1 minute** to check your answers.

1. Among the dozens Pyramids as the mos	1 .	steries people have always regarded the Great
A) True.	B) False.	C) No information in the text.
2. The first pyramid	was used as a sourc	e of building material.
A) True.	B) False.	C) No information in the text.
		use it was not tall enough.
A) True.	B) False.	C) No information in the text.
	"true" pyramids wa	s twice as tall as the Statue of Liberty.
A) True.	B) False.	C) No information in the text.
5. Egyptian pyramic	ls were richly decora	nted.
A) True.	B) False.	C) No information in the text.
check your answers.		oring the wild west of America. C) No information in the text.
,	,	,
7. The region they to A) True.	ravelled through was B) False.	s densely populated by local people. C) No information in the text.
A) True.	b) raise.	C) No information in the text.
8. The old Indian hu		
A) True.	B) False.	C) No information in the text.
9. The two travellers in such detail for a f		the ability of the Indian to forecast the weather
A) True.	B) False.	C) No information in the text.
10. It turned out that A) True.	t the old Indian was B) False.	working as a weatherman for the local radio. C) No information in the text.

Directions: You will hear a text about a nun's unusual hobby twice. Before you listen to it, you have 2 minutes to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have 4 minutes to answer the questions on your answer sheet, choosing among A, B, C or D. Then you will hear the text again and will have 1 minute to check your answers.

11. Sister "Internet" was expelled from the convent at the age of

- **A)** 56.
- **B)** 46.
- **C**) 35.
- **D)** 21.

12. Sister Maria was asked to leave the religious order because

- A) she had spent too many years in solitary confinement.
- **B)** of her numerous arguments with the other nuns.
- C) she had too many friends on *Facebook*.
- **D)** her online social networking took a lot of her time.

13. The news of Sister Maria's expulsion from the convent

- A) was spread around by her fellow nuns at the convent.
- **B)** was first reported in *The Telegraph* newspaper.
- C) was long kept in secret by Sister Maria herself.
- **D)** resulted in an Internet campaign in her support.

14. For which of the following activities did Sister Maria NOT use the Internet while she was in the convent?

- A) Making new friends and networking.
- **B)** Creating electronic archives of religious documents.
- C) Planning and booking her trips abroad.
- **D)** Managing finances online.

15. Sister Maria won an award for

- A) installing the first computer at her convent.
- **B)** improving access to the archives of the convent.
- C) her excellent social networking skills.
- **D)** finally breaking free from the convent.

PART TWO: READING COMPREHENSION

Directions: Read the text below. Then read the questions that follow it and choose the best answer to each question among **A**, **B** or **C**, marking your answers on your answer sheet.

How do you react when you hear the words "road trip"? Do you get excited by the adventure of driving? Or do you immediately stretch into a yawn, anticipating the boredom of staring at the tail lights of the car in front of you for mile upon endless mile? Or, do your palms immediately begin to sweat as you dread the stress of relentless freeway traffic?

About a third of drivers fall into the second category, according to a survey conducted by researchers at Newcastle University in the UK. And if you think aggressive drivers are the most dangerous on the road, you might consider the hazards posed by bored ones. The scientists found that boredom in their study subjects translated into riskier driving to make the on-road experience more exciting, leading them to have one and a half times more accidents than other drivers. Not surprisingly, these individuals were more likely to be young and less experienced behind the wheel.

Four types of drivers were found – those who were nervous, dangerous, young and bored, those who were enthusiastic, those who disliked driving, and those who were slow and safe. The young and bored drivers were generally more anxious behind the wheel. That nervous energy transformed into a need to match their heightened sense of excitement while on the road, something that they seemed only able to do by speeding or driving recklessly. In order to stimulate themselves, they tended to speed in urban areas and adopt other accident-prone behaviors.

The other group that tended to drive fast included the enthusiastic drivers who found driving was both challenge and pleasure, and were involved in the least number of accidents among the four groups.

While the results aren't surprising, the study sheds light on why accidents occur. In many cases, it seems, the drivers feel under-stimulated, and are easily distracted by anything else but the road. Their mind wanders and they lose concentration. They are not responding in the same way as enthusiastic drivers are, and that could be a problem for road safety.

16. According to the survey, about 33 percent of drivers think driving is monotonous.				
A) True.	B) False.	C) No information in the text.		
17. Enthusiastic	drivers are willing	to take more risks.		
A) True.	B) False.	C) No information in the text.		
18. Bored driver	s tend to drive care	fully.		
A) True.	B) False.	C) No information in the text.		
19. Reckless driv	ers are typically qu	uite experienced.		
A) True.	B) False.	C) No information in the text.		
20. According to	the survey, accider	nts occur when drivers feel stimulated.		
A) True.	B) False.	C) No information in the text.		

Directions: Read the text below. Then read the questions that follow it and choose the best answer to each question correspondingly among **A**, **B**, **C** or **D**, marking your answers on your answer sheet.

An elderly carpenter was ready to retire. He told his employer – a building contractor – of his plans to leave the house-building business to live a more leisurely life with his wife and enjoy his big family. He would miss the paycheck each week, but he wanted to retire. Though it was difficult, his family could make ends meet.

The contractor was sorry to see his good worker go and asked if he could build just one more house as a personal favour. The carpenter said yes, but over time it was easy to see that his heart was not in his work. He became very careless and used inferior materials. It was an unfortunate way to end a dedicated career.

When the carpenter finished his work, his employer came to inspect the house. Then he handed the front-door key to the carpenter and said, "This is your house... my gift to you."

The carpenter was shocked!

What a shame! If he had only known he was building his own house, he would have done it all so differently.

So it is with us. We build our lives, a day at a time, often putting less than our best into the building. Then, with a shock, we realize we have to live in the house we have built. If we could do it over, we would do it much differently.

But, you cannot go back. You are the carpenter, and every day you hammer a nail, place a wooden board, or erect a wall. Someone once said, "Life is a do-it-yourself project." Your attitude, and the choices you make today, help build the "house" you will live in tomorrow.

21. The carpenter decided to retire because

- A) he had saved enough to spend the rest of his life in leisure.
- **B)** his employer had not paid him regularly.
- C) his family was not large and didn't need much.
- **D)** he wanted to spend more time with his wife and children.

22. The contractor was sorry because the carpenter

- **A)** was having some heart problems.
- **B)** was his favourite worker.
- C) had promised to build one more house.
- **D)** had been a good and loyal worker.

23. At the end of his career the carpenter

- **A)** still worked in his usual way.
- **B)** began to try out new building materials.
- **C)** changed his work-style.
- **D)** wanted to show the best of his craftsmanship.

24. The carpenter was shocked because

- **A)** he had unknowingly punished himself.
- **B)** the contractor never inspected the building site.
- C) his employer was disappointed with his work.
- **D)** the present he got was too small.

25. According to the narrator, life is like a

- A) nail knocked in the wall.
- **B)** house we slowly build.
- **C)** wall between birth and death.
- **D)** board we fix in its place.

Directions: Read the text below. Then read the questions that follow it and choose the best answer to each question correspondingly among **A**, **B**, **C** or **D**, marking your answers on your answer sheet.

"I've been having an identity crisis for years. Terri knows. Terri can tell you. But let me say this. If I could come back again in a different life, a different time and all, you know what? I'd like to come back as a knight. You were pretty safe wearing all that armor. It was all right being a knight until gunpowder and muskets and .22 pistols came along."

"Herb would like to ride a white horse and carry a lance," Terri said, and laughed.

- "Carry a woman's garter with you everywhere," Laura said.
- "Or just a woman," I said.
- "That's right," Herb said. "There you go. You know what's what, don't you, Nick?" he said.
- "Also, you'd carry around their perfumed hankies with you wherever you rode. Did they have perfumed hankies in those days? It doesn't matter. Some little forget-me-not. A token, a symbol, that's what I'm trying to say. You needed some token to carry around with you in those days. Anyway, whatever, it was better in those days being a knight than a peasant," Herb said.
- "It's always better," Laura said.
- "The peasants didn't have it so good in those days," Terri said.
- "The peasants have never had it good," Herb said. "But I guess even the knights were vessels to someone. Isn't that the way it worked in those days? But, then, everyone is always a vessel to someone else. Isn't that right? Terri? But what I liked about knights, besides their ladies, was that they had that suit of armor, you know, and they couldn't get hurt very easily. No cars in those days, man. No drunk teen-agers to run over you."
- "Vassals," I said. "They were called vassals, Doc, not vessels."
- "Vassals, vessels, ventricles, what's the difference. Well, you knew what I meant anyway."
- "He's just a humble doctor," I said. "But sometimes knights suffocated in all that armor, Herb. They'd even have heart attacks if it got too hot and they were too tired and worn out. I read somewhere that they'd fall off their horses and not be able to get up because they were too tired to stand with all that armor on them. They got trampled by their own horses sometimes."
- "That's terrible," Herb said. "That's a terrible image, Nicky. I guess they'd just lie there then and wait until someone, the enemy, came along and made a shish kebab out of them."
- "Some other vassal," Terri said.
- "That's right, some other vassal," Herb said. "There you have it. Some other vassal would come along and kill his fellow-knight in the name of love. Or whatever it was they fought over in those days. Same things we fight over these days, I guess," Herb said.

26. Obviously Herb is

- **A)** in the medical profession.
- **B)** a man in financial crisis.
- C) someone who has had a car accident.
- **D)** None of the above.

27. The conversation suggests that

- **A)** Nick is the narrator.
- **B)** Terri wants to be a knight.
- C) Laura thinks it is a good idea to carry a token.
- **D)** Herb likes the guns of the knights.

28. Herb tends to romanticize the lives of knights mainly because

- **A)** knights wore garters everywhere.
- **B)** knights were safe in their armor.
- **C)** knights were vassals.
- **D)** the knight's armor was bulletproof.

29. By saying "he is just a humble doctor" the narrator suggests that Herb is

- A) not very well educated.
- **B)** not knowledgeable of things outside his profession.

- **C)** incompetent in his profession.
- **D)** unpretentious in his desires.

30. The overall conclusion drawn by Herb is that

- A) wounded knights waited to be given shish kebab.
- **B)** peasants were better off than knights.
- C) knights often died of heart attacks not in fights.
- **D)** we share a lot with people of the past.

PART THREE: USE OF ENGLISH

Section One: Cloze Test

Directions: Read the text and the sentences below and for each numbered gap choose the letter (A, B, C or D) of the word or phrase that best suits the gap, marking your answers on your answer sheet.

your	answer sheet.			
	•	lors of the world start the most useful, man's	ted to quarrel. They all s favorite.	claimed they were the
	EN said: "Clearly I		t. I am the sign of life a	and of hope. I was (31)
	E interrupted: "Cons	,	ea. It is the water that is	s the (32) of life
YEL	LOW chuckled: "Yo	ou are all so serious. I	bring laughter, joy, and stars are yellow. Ever	
		world starts to smile.		y time you look at a
ORA may pump sunri	be scarce, but I am pkins, oranges, and se or sunset, my bear	precious for I (35) mangoes. I don't (36) uty is so striking that r	the needs of human all the time, but no one gives another tho	a life. Think of carrots, t when I fill the sky at ught to any of you."
– life	e's blood! I am the c	olor of danger and of	out: "I am the ruler of bravery. I am the color	
	ed rose, and the popp		color of royalty and pov	ver Kings chiefs and
	-	_	n of authority and wisdo	<u> </u>
Final	lly, INDIGO spoke,	much more quietly the of silence. You har	nan all the others, but very dly notice me, but I	with just as much (38)
And quari – th	so the colors went reling became louder under rolled and bo	on boasting, each con and louder. Suddenly	nvinced of his or her of there was a startling flat to (40) down resorter for comfort	ash of bright lightening
In the	ne midst of the clar selves, each trying to ial purpose, unique a on, when it rains, ea	mor, rain began to so (41) the rest. I and different? Join hatch of you will stretch	peak: "You foolish control on the control of the co	were each made for a and come to me. From bow of color as a (42)
31. 32.	A) basement	B) elected as B) basics	C) ground	· · · · · · · · · · · · · · · · · · ·
33.	A) total	B) whole	C) all	D) overall

34. A) wind	B) sound	C) blow	D) whistle
35. A) provide	B) serve	C) cater	D) service
36. A) hang around	,	C) hang up	, ,
37. A) hold	B) keep	C) stay	D) stand
38. A) conclusion			, , , , , , , , , , , , , , , , , , ,
39. A) highness	B) superiority		, ,
40. A) run	B) go	C) let	D) pour
41. A) dominate	B) empower	C) win	D) rule
42. A) souvenir	B) remainder	C) reminder	D) memory
43. The amber color crossing.	r of traffic lights warn	s drivers th	e possibility of pedestrians
A) off	B) of	C) to	D) for
Thanksgiving, while A) united	red and green are the B) combined	colors of Christma C) associated	
	the environment is "go		<u></u> ,
A) cut back on		C) cut in on	D) cut in
phrase that best comp		ing your answers on	•
A) There has	B) There have	C) There is	D) There are
		by former stude	nts of our school who wish
A) was provided	B) were provided C	C) have provided	D) has provided
48. Can you imagine night.	that? My girlfriend _	for six hours n	on-stop at the disco last
A) danced	B) was dancing	c) has been dancing	D) has danced
49 the table v	while I decorate the dis	hes?	
A) Will you lay	B) Will you be laying	C) Do you lay	D) Are you laying
	0. If the waiter in such a hurry, he give us more details about the many hadn't been would B) isn't would b) weren't would D) wasn't will		ould
Directions : On your sas close as possible in	n meaning to the first on	e.	second sentence so that it is
51. I think that wolv I don't think	es will never dare to co	ome near any of the	villages.

52. I haven't asked my parents fo	r money since I got a job before
53. The customer immediately reg buying that cheap box of chocolat	gretted not taking the shop-assistant's advice and
54. It was so windy and cold that The weather was	we couldn't go sightseeing at all for us
55. I am sure that it wasn't a dog (Use a modal verb.)	
56. It has been reported that the punder control.	oolitical situation in the country is gradually getting
57. The witnesses are being interr The police	rogated at the moment.
58. I know very little about garde	
	ny neighbours although I dislike them in spite of
60. Despite the unfavourable econ profit this year. Although	nomic circumstances, the company has made a great

PART FOUR: WRITING

Directions: On your sheet for open-ended answers write a composition in standard English of about 160-170 words on **ONE** of the following topics, marking the topic you have chosen on the sheet:

- 1. Begin a diary-entry with: They got us! The two ticket inspectors closed up on our cheerful group from both ends of the bus just as we were discussing the inconveniences of public transport.
- **2.** You are the parent of a teenager. Describe your son / daughter. How does he / she look like? What are his / her interests and friends? What are your relations with him / her? How do you imagine his / her future?

Mind that in case of plagiarism, identical texts or if your composition is under 80 words or totally irrelevant to the chosen topic it will get **0** points.

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО АНГЛИЙСКИ ЕЗИК

19. 05. 2011 г. ВАРИАНТ 2

Ползва се само от учителя-консултант при необходимост! Учителят-консултант изчита на глас и инструкцията, и съответния текст, според указанията в инструкцията!

TRANSCRIPTS

PART ONE: LISTENING COMPREHENSION

Directions: You will hear a radio programme about the **Mystery of the Great Pyramids** twice. Before you listen to it, you have **1 minute** to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have **3 minutes** to answer the questions on your answer sheet, choosing among **A**, **B** or **C**. Then you will hear the text again and will have **1 minute** to check your answers.

The Mysteries of the Great Pyramids

There are dozens of mysteries that people cannot explain. Let's take a look at one of those – the Great Pyramids, an issue that has always provided food for thought.

The first pyramid to be built was the one called Step. It was probably the first large stone object anyway. Egyptians used to steal stones from the Step Pyramid to make other buildings. So currently, it is 198 feet tall. But it set the beginning of a whole string of strange pyramids.

The second in the line was the Bent Pyramid. The reason for its name was that halfway through the construction process, the insides started to collapse so the angle dramatically changed. It is about 330 feet tall. Obviously you can't expect to get a perfect pyramid at the first try.

However, three "true" pyramids were built around 2467 B.C. at Giza. The first one was 471 feet tall. The second was very small compared to the other pyramids, only 215 feet. That's not even as tall as the Statue of Liberty!

Finally, the Great Pyramid was built. Originally 481 feet tall, it has worn away since. Each of its bricks is half as tall as an adult. The Great Pyramid has three small "queens' pyramids" surrounding it. Their arrangement may have been inspired by the stars.

Many people have theories about how the pyramids were built. One theory is that aliens built them. Another is that god-like creatures taught people how to build the pyramids. To this day, there has not been a real explanation about the pyramid construction.

Directions: You will hear a text about **someone's skill to forecast the weather** twice. Before you listen to it, you have **1 minute** to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have **3 minutes** to answer the questions on your answer sheet, choosing among **A**, **B** or **C**. Then you will hear the text again and will have **1 minute** to check your answers.

Two men were travelling in a very wild part of America. They saw no modern houses and no traces of civilization for many days. What they saw were only a few huts made of wood or tents where Indians lived. One day they met an old Indian who was a hunter. He was very clever and knew everything about the forest and the animals living in it and many other things. He could also speak English quite well. They had a good long talk with him and then prepared to go on the road again.

"Can you tell us what the weather will be like during the next few days?" one of the two travellers asked the Indian.

"Oh, yes," he answered. "Rain is coming, and wind. Then there will be snow for a day or two, but then the sunshine will come again and the weather will be fine."

"These old Indians seem to know more about Nature than we do today with all that science," said the man to his friend. Then he turned to the old Indian again.

"Tell me," he asked, "how do you know all that?"

The Indian answered: "I heard it over the radio."

Directions: You will hear a text about a nun's unusual hobby twice. Before you listen to it, you have 2 minutes to read the questions. While listening for the first time, you can look at the questions and the suggested choices, but you are not allowed to take notes. When you hear the whole text, you have 4 minutes to answer the questions on your answer sheet, choosing among A, B, C or D. Then you will hear the text again and will have 1 minute to check your answers.

For its millions of users all over the globe, *Facebook* is a fun and harmless way to make new friends and catch up with old ones. However, for the 56-year-old Spanish nun Maria Jesus Galan, her online activity on the social networking site ended up costing her job and her home.

Sister Maria was asked to leave the religious order where she had lived in seclusion for 35 years because she spent too much time on the website, it has been reported. True to her nickname of 'Sister Internet', given to her by her fellow nuns, the nun herself first broke the news on her *Facebook* page, where she wrote: "Following disagreements over my online activity, I have now been officially asked to leave the convent."

An online campaign attracting thousands of supporters is now under way, with fan pages springing up, demanding that she be allowed to return back into the convent. Sister Maria had almost 600 'friends' on *Facebook* at the time of her expulsion from the convent and listed her hobbies as 'reading, music, art and making friends', according to *The Telegraph*.

The 14th century convent in Toledo, where Sister 'Internet' used to live, first got a computer 10 years ago to lessen the need for nuns to enter the outside world. Sister Maria, who entered the order when she was 21 years old, told *The Telegraph*: "It enabled us do things such as banking online and saved us having to make trips into the city." Notably, she also began digitising the convent's archives and made them accessible to the world – an activity for which she was praised and given an award, and through which she gained hundreds of friends on *Facebook*.

Now living at her mother's house, Sister Maria wants to use her new-found freedom to see the world. She posted on her *Facebook* page: "I would like to visit London and New York. Such things were impossible to even dream about when I was at the convent."

МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО, МЛАДЕЖТА И НАУКАТА

държавен зрелостен изпит по

АНГЛИЙСКИ ЕЗИК – 19 май, 2011 г.

ВАРИАНТ № 2

Ключ с верните отговори

Въпрос №	Верен отговор	Брой точки
1.	С	1
2.	Α	1
3.	В	1
4.	В	1
5.	С	1
6.	С	1
7.	В	1
8.	С	1
9.	A	1
10.	В	1
11.	A	1
12.	D	1
13.	D	1
14.	С	1
15.	В	1
16.	A	1
17.	В	1
18.	В	1
19.	В	1
20.	В	1
21.	D	1
22.	D	1
23.	С	1
24.	A	1
25.	В	1

Въпрос	Верен отговор	Брой
Nō		точки
26.	Α	1
27.	A	1
28.	В	1
29.	В	1
30.	D	1
31.	A	1
32.	D	1
33.	В	1
34.	С	1
35.	В	1
36.	Α	1
37.	D	1
38.	С	1
39.	В	1
40.	D	1
41.	Α	1
42.	С	1
43.	В	1
44.	С	1
45.	Α	1
46.	С	1
47.	Α	1
48.	Α	1
49.	A	1
50.	С	1

Възможни варианти:

Задачите от 51 до 60 включително се оценяват с 0 – 2 точки. Не се санкционират правописни и пунктуационни грешки, които не водят до нарушаване на комуникацията.

- **51.** I don't think (that) wolves will ever dare (to) come near any of the villages.
- **52.** The last time *I* asked my parents for money was before *I* got /(my)getting a job.
- 53. The customer wished (that) she / he had taken the shop-assistant's advice and (that) (she / he) hadn't bought that cheap box of chocolates.
- 54. The weather was too windy and cold for us to go sightseeing. / The weather was very windy and cold for us, so we didn't go sightseeing.
- 55. It <u>can't</u> / <u>couldn't</u> have been a dog that attacked the sheep.
- **56.** The political situation in the country *has been reported to be gradually getting under control*.
- **57.** The police are interrogating the witnesses at the moment.
- **58.** I don't know *much about gardening* and *neither does* my husband.
- **59.** I'd rather *not quarrel with my neighbours* in spite of <u>(my)disliking / my dislike for / the fact that I dislike them.</u>
- **60.** Although the economic circumstances <u>have been</u> / <u>are</u> unfavourable, the company has made a great profit this year.

Критерии за оценяване на писмения текст:

- 1. Съдържание и логическа последователност на изложението 0 4т.
- 2. Спазване на зададения обем и формат 0 3т.
- 3. Спазване на граматическите норми и правила 0 9т.
- 4. Правилна и точна употреба на лексиката -0-9т.
- 5. Богатство на изразните средства $0 3\tau$.
- 6. Правопис **0 2т.** (Не се санкционират пунктуационни грешки, които не пречат на разбирането.)

При плагиатство, идентични текстове, текст под 80 думи или пълно несъответствие на текста с избраната тема се присъждат 0 точки.